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ABSTRACT

This volume seeks to identify the changes in teaching and learning foreign languages that are likely to be encountered in the next century and to describe the role that teachers, students, and administrators play in controlling such change. This volume seeks to respond to these questions in a unified and insightful manner and provide perspective on where the profession has been and where it is going in the coming decades. Topics covered include the following: "Benchmarks of the Profession: Agents of Change in a Changing World" (Helen Warriner-Burke); "Perspectives on an Age: Forty-Five Years of NECTFL Reports" (James N. Davis); "Pedagogical Knowledge: The Perspective of Classroom Teachers" (Joyce Dittrich, Judith L. Shrum, Courtney Stewart); "Multiple Realities on the Classroom" (Pat Barr-Harrison, Cathy P. Dougherty); "Foreign Language Materials: Yesterday, Today, and Tomorrow" (Jeannette D. Bragger, Donald B. Rice); "Technology and Language Learning: Context, Issues, Promises" (Clara Yu); "Professional Development and Change in Foreign Language Education" (Helene Zimmer-Loew); "A Future Shaped By a United Voice" (Linda M. Wallinger, C. Edward Scebold). Scholarly references appear at the end of each chapter. A list of Northeast Conference Reports, 1954-1999 appears at the end. (KFT)

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